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Point & Click: Internet Searching Techniques

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ABSTRACT

Finding information on the Internet can be challenging for even the most experienced searchers. Since the most popular means of accessing the Internet is through the World Wide Web, this report focuses on search strategies that locate Web information through the use of subject guides, search engines, Usenet news groups, e-mail discussion lists, and other resources. This report will be updated from time to time.

Summary

This report discusses criteria to consider when judging the quality of an internet site and the best strategies for locating information on the World Wide Web.

There are two ways to search the Internet. The first is to use subject guides (e.g., Yahoo, Galaxy, or WWW Virtual Library), which are compiled by human indexers. These present an organized hierarchy of categories so a searcher can “drill down” through their links.

The second option is to use a search engine (e.g., Alta Vista, Hotbot, or InfoSeek), an automated software robot which indexes Web pages and retrieves information based on relevancy-ranked algorithms. This report describes how search engines index the World Wide Web, as well as various features common to most search engines. In addition, the report suggests searching tips for retrieving the most precise information.

Finally, the report discusses Usenet news groups, email discussion lists, gophers, and miscellaneous Web resources. A glossary is included.

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Point & Click: Internet Searching Techniques

Challenges of Internet Searching

Finding information on the Internet can be challenging for even the most experienced searchers. Since the most popular means of accessing the Internet is through the World Wide Web (WWW), this report focuses on search strategies that locate Web information. Some search engines index gopher¹ and FTP (file transfer protocol)² sites as well as Web sites and Usenet newsgroups. When the most comprehensive search is needed, it might be necessary to search gopher and FTP sites using Archie and Veronica.³

If a searcher enters a simple query, such as “African elephant,” into any of the top World Wide Web search engines, the resulting sets range from 503,644 hits in AltaVista, to 283,935 in Excite, 16,475 in HotBot, and 613,081 in InfoSeek. A quick review of the results shows some relevant hits near the top of each list, but retrieving so many items is counterproductive. Since there is no central catalog of Internet resources, a searcher must find other ways to retrieve more precise, relevant, and useful information. This report will suggest a number of strategies, tips, and techniques to use.

The tools that are available today are going to change, and there will be new and different ones a month or a week from now—or tomorrow. Ultimately you will find a handful of useful sites by trial and error. Bookmark⁴ these and return to them for future reference. Internet sites may change their URL⁵ addresses slightly, but usually only to move files from one directory to another. World Wide Web sites seldom disappear completely. If it is a valuable resource, the organization that created the

¹ See Glossary (p. 9) for definition.

² See Glossary (p. 9) for definition.

³ Archie helps find files available at File Transfer Protocol (FTP) hosts. When searching for a particular term, Archie searches the database and displays the name of each FTP host that has that file or directory and the exact path to that directory. See *Archie Services*, a gateway to Archie servers on the Web at: [<http://www.nexor.co.uk/archie.html/>]

Veronica is an indexer that can query every gopher on the gopher system to search for a keyword or phrase in a menu title and give the address of all menus with those key words.
gopher://munin.ub2.lu.se/11/resources/veronica

⁴ See Glossary (p. 9) for definition.

⁵ See Glossary (p. 9) for definition.

Web page has a stake in maintaining it. If the page moves, a responsible organization will provide a pointer URL to the new location.

Standards for Determining Information Quality

Almost anyone with an Internet connection can “publish” on the Web. Some criteria to consider when judging an Internet site’s quality are:

Content. Is the site a provider of original content or merely a pointer site? What is the purpose of the site? Is it stated? Sites containing durable, timely, fresh, attributable information are more useful.

Comprehensiveness. What is the scope of the information? How deep and broad is the information coverage? If the site links to other resources, the links should be up-to-date and to appropriate resources.

Balance. Is the content accurate? (You may have to check other Internet or print resources.) Is it objective? If there are biases in the information, they should be noted at the site. The organization’s motivation for placing the information on the Web should be clear (is it an advertisement? does it support a particular viewpoint?). An organization’s Web page will provide information it wants to release and nothing more.

Currency. Is the site kept up-to-date? If it points to other sites, what percentage of the links work when you click on them? Dates of updates should be stated and correspond to the information listed in the resource.

Authority. Does the resource have a reputable organization or expert behind it? Who is the author? What is the author’s authority? Does the author or institution have credibility in the field? Can the author be contacted for clarification or to be informed of new information? There is nothing wrong with amateur, club, or fan sites. In fact, they may deliver more passion and enthusiasm than professional sites. The researcher must remember, however, that many amateur sites have no standards for accuracy, no fact checkers, and no peer review board.

Where to Start

The first thing to decide is what type of resource is needed. One possibility is to obtain information from the World Wide Web; another would be to explore information posted to special interest e-mail lists or Usenet newsgroups. Some search engines concentrate on the Web, others focus on Usenet, and others, such as AltaVista and InfoSeek, let you search both. Many search engines scan for gopher and FTP sites as well.⁶

⁶ For additional information on finding the best search tool for your needs, see: *How to* (continued...)

If you are looking for general information on a subject, start with subject guides, which are compiled and categorized by human indexers (discussed below). These are organized hierarchically, so you can move from broad topics to narrower ones. Once you find the correct terminology for your subject, you can use search engines to locate additional information. A rule of thumb for a comprehensive search would be to check three subject indexes and three search engines.

You will retrieve more information from a search engine than a subject index, because software robots⁷ visit many more sites than human indexers. However, human indexers add structure and organization to their indexes.

Subject Guides

Subject guides typically present an organized hierarchy of categories for information browsing by subject. Under each category or sub-category, links to appropriate Web pages are listed. Some sites (for example, the Argus Clearinghouse) include subject guides that function as bibliographies for Internet resources and are authored by specialists.

The lack of a controlled vocabulary within and between different subject trees increases the difficulty of browsing them effectively. Some subject guides allow keyword searching, which is useful. Examples of well-organized and comprehensive subject guides are:

- Argus Clearinghouse (formerly the Subject-Oriented Clearinghouse Guide to Internet Resources): [<http://www.clearinghouse.net/>]
- Britannica Internet Guide: [<http://www.ebig.com>]
- Galaxy (formerly EInet Galaxy): [<http://www.einet.net>]
- Internet Public Library: [<http://ipl.sils.umich.edu/ref/>]
- Librarians' Index to the Internet: [<http://sunsite.berkeley.edu/InternetIndex/>]
- LookSmart: [<http://www.looksmart.com/>]
- World Wide Web Virtual Library:
 [<http://www.w3.org/pub/DataSources/bySubject/Overview.html>]
- [Yahoo: <http://www.yahoo.com/>]

⁶(...continued)

Choose the Search Tools You Need from the University of California at Berkeley Library (updated January 15, 1998) at:

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/ToolsTables.html>

See also: *Tips on How to Search the Internet* from Sarnia Online at:

<http://www.sarnia.com/tech/class/searchtips.html>

⁷ See Glossary (p. 9) for definition.

Search Engines: Spiders, Crawlers, Robots

Search engines are automated software robots which typically begin at a known page and follow links from it to others, downloading pages and indexing them as they go.⁸ Search engines vary according to the size of the index, the frequency of updating the index, the search options, the speed of returning a result, the relevancy of the results, and the overall ease of use. Unfortunately, no two search engines work the same way.⁹

To decide on which search engine to use, it helps to understand which parts of a Web page the search engines index. All search engines don't use the same syntax. For example, AltaVista, InfoSeek, and OpenText index every word of a Web page, while Lycos indexes the title, heading, and the most significant 200 words.

Search engines will also check to see if the keywords appear near the top of a Web page, such as in the headline or in the first few paragraphs of text. They assume that any page relevant to the topic will mention those words at the start. Many search engines ignore words of three or fewer letters, or will not search numbers (or a date).

These differences contribute to the different results returned by different search engines for the same query. Search engines are not in any way comprehensive maps of the Internet. The World Wide Web is simply too vast for even the most advanced search engine to cover adequately.

Frequency is the other major factor in how search engines determine relevancy. A search engine will analyze how often keywords appear in relation to other words in a Web page. Those with a higher frequency are often deemed more relevant than other Web pages.

Meta-search engines (MetaCrawler, SavvySearch, etc.) scan several search engines sequentially and eliminate duplicates, though not always reliably. The parallel (or meta-search) search engines are good for uncomplicated searches of very general concepts or very narrow searches of unique words or concepts, because you can't use advanced search techniques with them.

⁸ For robots, and crawlers, see "Search: Web Search Engines are Smarter and Stronger than Ever; We Test Six of the Best," by David Haskin, *Internet World*, December 1997, p. 79-92. See also *Top Keyword Resources of the Web*, March 19, 1997, from December Communications at: <http://www.december.com/web/top/keyword.html>

See also *A Higher Signal-to-Noise Ratio: Effective Use of Web Search Engines*, October 9, 1996 (last modified March 13, 1998), from the Wisconsin Educational Technology Conference, Green Bay, WI, at: <http://www.dpi.state.wi.us/dpi/dlcl/lbstat/search2.html>

⁹ *Search Engine Watch*, from Mecklermedia, produces "Search Engine Facts and Fun," which gives information on how search engines work. Check the "Under the Hood of Search Engines" links at: <http://searchenginewatch.com/facts/index.html>

Examples of some of the most useful search engines are:¹⁰

- Altavista: [<http://altavista.digital.com/>]
- Excite: [<http://www.excite.com/>]
- Hotbot: [<http://www.hotbot.com/>]
- Infoseek: [<http://www.infoseek.com/>]
- Lycos: [<http://www.lycos.com/>]
- Metacrawler: [<http://metacrawler.com/>]
- Northern Light: [<http://www.nlsearch.com/>]
- Opentext: [<http://www.opentext.com/>]
- SavvySearch: [<http://guaraldi.cs.colostate.edu:2000/>]

There is no “best” search engine, and one search engine is not better than another at finding different types of documents (for example, government reports, or corporate press releases, or movie reviews). Search engines look for keywords, not concepts, so to find information on a particular topic, you need to create a precise search. That is why it is important to learn the advanced search syntax for a few different search engines, in order to refine and narrow a query when the number of items retrieved is too large.

Search Engine Features

- Most allow for phrase searching, usually by enclosing the phrase in quotation marks, for example, “aurora borealis.”
- Most are case-insensitive, so you can enter a keyword in lower case, and the search engine will find both upper and lower case matches. Other search engines allow an exact match, which means you can retrieve words that are capitalized, such as “AIDS,” or all lower case, such as “e.e. cummings.”
- Most search for word variations. Some search engines support the asterisk (*) symbol (known as a wildcard) to find word variations. For example, if you enter “sing*,” you will retrieve pages on singers, singing, and Sing Sing.
- Most allow for advanced searching. All of the top sites use Boolean search operators to help limit the set if a large number of results is retrieved. The most important of these is “AND.” When you use “AND” in a search, for example, “travel AND Antarctica,” the search engine will find Web pages where both those words appear. Another useful Boolean operator is “NOT” (or “AND NOT” in Alta Vista). For example, if the search is for “beetle NOT volkswagen,” the search engine will find information on the insect and not the automobile. Some search engines allow you to use the Boolean operator

¹⁰ Some sites with compilations of multiple search engines are:
All-in-One Search Page at: <http://www.albany.net/allinone/>
Scout Toolkit: Searching the Internet at:
<http://scout.cs.wisc.edu/scout/toolkit/searching/index.html>
WebCrawler: Database of Web Robots, Overview at:
<http://info.webcrawler.com/mak/projects/robots/active/html/index.html>

“NEAR.” For example, “vaccine NEAR HIV.” In this case, both words will be in the document and within a few words of each other.

Search Tips

- Read the help pages of the search engines you use regularly. These explain how to search, what is and is not covered by the database, and special syntax or retrieval rules. Take advantage of advanced searching features, such as narrowing the results by document title, date, or domain (i.e., .gov, .edu, .com, etc.)
- To increase the chance of precision searching, try to use unique or uncommon words or acronyms, especially when using a parallel search engine (such as Metacrawler or SavvySearch). If there is a synonym or less common word, this will reduce the number of items retrieved. Also remember to vary the spelling to account for differences in British or other spelling (for example, colour or labour.)
- Think of which organizations are interested in the subject and visit those Web sites to see if they provide position papers or link to material on it. For example, if you wanted to find information on handgun control issues, check the Web pages for the National Rifle Association and the Center to Prevent Handgun Violence.
- Use specialized search engines or indexes. These focus on collecting relevant sites for a particular subject. Some examples are:

FindLaw—legal resources: <http://www.findlaw.com>

Health Finder—health resources: <http://www.healthfinder.gov>

Govbot—government information:

http://www.business.gov/Search_Online.html

- If you do not find anything useful with one search engine, try another. There is surprisingly little overlap when using the same query in more than one Web search engine.

Some Common Problems

- *The search engine did not find a Web page you know is available.* No search engine—**none of them**—indexes everything on the Web. If the page is new, it is possible the Web robot has not found it yet. The search phrase or term is checked against an index of documents that the robot has scanned on a previous indexing run. While some robots search the Web continuously, others go out only once a week or every 2 or 3 weeks.¹¹ Some dynamic sites, by their very nature, are impossible to index correctly. News sites such as

¹¹ *Search Engine Tutorial for Web Designers*, from Northern Webs. The “Search Engine Summary” is a chart comparing database update times for seven major search engines. <http://www.digital-cafe.com/~webmaster/set01.html#summary>

CNN or the *New York Times* are updated daily. No search engine can find very recent material.

It's possible the desired document may be on a server that is not within a robot's scope. For example, files on a gopher or FTP server are missed by Web search tools that index only Web pages (only HTML files on Web servers).

Information can vanish for other reasons. Webmasters move pages or entire sites without notifying search engines. Pages are deleted when customers' accounts are terminated. The job of keeping search engine indexes up-to-date is unrelenting.

- *The Web robot found the document but was not permitted to access it.* If the page you want is on a server protected by a firewall,¹² access will be denied. Most search engines skip sites that demand a password or registration for entrance, even those like the *New York Times*, which offer passwords free of charge. Additionally, some Web servers install software specifically to prohibit Web robots from entering. Some search engines cannot index sites with frames or image maps.
- *The Web robot could not access the document, at least for the moment.* This problem is related to the vagaries of Internet traffic and connectivity. The Internet is most congested during the afternoon hours. If you see a message such as "no DNS entry found," this is an indication that the host server is busy or unavailable. Frequently, an immediate attempt to reconnect will be successful.

Usenet News Groups and E-mail Discussion Lists

Usenet is a discussion system distributed worldwide. It consists of a set of "newsgroups" with names that are classified hierarchically by subject. There are 15,000 newsgroups organized according to their specific areas of concentration. The groups are organized in a tree structure which has seven major categories: *Comp* (of interest to computer professionals and hobbyists), *Rec* (oriented towards hobbies and recreational activities), *Sci* (research or applications in the general sciences), *Soc* (discusses issues of different world cultures), *Talk* (debate oriented, general topics), *News* (concerned with the newsgroup network, maintenance, and software), and *Misc* (groups not easily classified into the other headings, or which incorporate themes from multiple categories). For example, fans of Stephen Sondheim could read articles posted to the *alt.music.sondheim* or the *rec.arts.theatre.musicals* newsgroups.

"Articles" or "messages" are "posted" to these newsgroups by people on computers with the appropriate software; these articles are then broadcast to other interconnected computer systems via a wide variety of networks. Some newsgroups

¹² See Glossary (p. 9) for definition.

are “moderated”; in these newsgroups, the articles are first sent to a moderator for approval before appearing in the newsgroup.¹³

Human expertise is very accessible on the Web. A researcher can find information from other people via Usenet newsgroups, listservs, or an e-mail link on a Web page.

The Web site *Reference.com* (<http://www.reference.com/>) allows you to find, browse, search, and participate in more than 150,000 newsgroups, mailing lists, and Web forums.

Before posting to a Usenet group, read its Frequently Asked Questions (FAQ) guide. Chances are good that your question will be answered there. The FAQ is often compiled by the experts who moderate a particular newsgroup. Two good sources of Usenet FAQs are the *FAQ Archive* at:

[<http://www.cis.ohio-state.edu/hypertext/faq/usenet/FAQ-List.html>] and *The FAQ Finder* at: [<http://faqfinder.cs.uchicago.edu:8001/>]

Another good practice is to read a few discussion threads before posting a question to a newsgroup. You will get a feeling for the group’s style and attitudes and will reduce the chance of getting “flamed”¹⁴ for posting an inappropriate query.

When you send a message to a Usenet group, your question may be sent out globally. People who take the time to answer are likely to feel strongly about the issue or have information that you need. Such direct personal communication is one of the Usenet’s strengths. Some of its weaknesses, however, are that some Usenet groups are unmoderated, and there is no way to verify that a poster is who he/she claims to be, or that what they say is true.

If you see that a particular person frequently posts to a certain Usenet group or seems to be informative on a particular subject, you can search for the poster’s name in *DejaNews* [<http://www.dejanews.com/>] to see what else he/she has written on that (or any other) topic.

An e-mail discussion list is a computerized mailing list in which a group of people are sent messages pertaining to a particular topic. The messages can be articles, comments, or whatever is appropriate to that topic. There are more than 70,000 electronic mailing lists on every imaginable topic.

E-mail lists have been used for more than a decade to distribute information efficiently to research and academic communities. Scholarly lists/newsgroups are still more common than scholarly Web sites. To find listservs on various topics, check the *Publicly Accessible Mailing Lists* at: [<http://www.neosoft.com/internet/paml/>] or *Liszt* at: [<http://www.liszt.com>].

¹³ For more information on Usenet, see “What is Usenet” at the *FAQ Archive* at: <http://www.cis.ohio-state.edu/hypertext/faq/usenet/usenet/what-is/part1/faq.html>

¹⁴ See Glossary (p. 9) for definition.

Gopher versus Web

The probability of finding something current, valuable, important, and unique on a gopher diminishes as the Web becomes more popular and gophers less so. Gophers are becoming less well-maintained. However, gophers cannot be ignored because a lot of static (but still useful) information is conveyed via gopher. Most search engines also index gophers. A catalog of many of the best Gopher sites by category is *Gopher Jewels* at: [<http://galaxy.einet.net/GJ/>]

Miscellaneous Sources

Additional information on Internet searching is available at the Library of Congress Home Page. See “Internet Search Tools” at: [<http://lcweb.loc.gov/global/search.html>]

Internet News

The sites listed below provide annotated evaluations of new Internet resources within a few days of their availability. A user can also subscribe to them via e-mail, if desired. Most of the sites archive their previous issues, so it is not necessary to keep copies of postings.

- CNet Digital Dispatch: [<http://www.cnet.com/>]
- Edupage: [<http://www.educom.edu/>]
- Net Happenings: [<http://scout.cs.wisc.edu/scout/net-hap>]
- Netsurfer Digest: [<http://www.netsurf.com/nsd/>]
- Scout Report: [<http://www.scout.cs.wisc.edu/scout/report/index.html>]

Glossary

Bookmark — Using a World Wide Web browser, a bookmark is a saved link to a Web site. Like bookmarks for paper books, Web bookmarks are markers that permit you to quickly return to a Web page. Netscape and some other browsers use the term “bookmark.” Microsoft’s Internet Explorer uses the term “favorite.”

Firewall — A dedicated gateway machine with special security precautions on it, used to service outside network connections and dial-in lines. The firewall protects a cluster of more loosely administered machines hidden behind it from individuals attempting to gain unauthorized access.

Flame — An electronic mail or Usenet news message intended to insult, provoke, or rebuke; the act of sending such a message.

FTP — The FTP command allows an Internet-connected computer to contact another computer, log-on anonymously, retrieve texts, graphics, audio, or computer program files, and transfer desired files back to itself.

Gopher — The gopher software program, developed at the University of Minnesota, organizes information into a series of menus. Using gopher is like browsing a table of contents: a user crawls through a set of “nested” menus to zero in on a specific subject.

Robot — A program that automatically explores the World Wide Web by retrieving a document and retrieving some or all the documents that are referenced in it. This is in contrast with normal Web browsers that are operated by a human and do not automatically follow links other than graphic images and redirections (pointers to new URLs).

Search engine — A remotely accessible program that lets you do keyword searches for information on the Internet. There are several types of search engines; the search may cover titles of documents, URLs, headers, or full text.

URL — Uniform Resource Locator is the unique Internet address which begins with “http://” This address is used to specify a WWW server and home page. For example, the House of Representatives URL is: [http://www.house.gov] and the Senate URL is: [http://www.senate.gov].